

COLO HIGH SCHOOL IN CONTACT



OFFICIAL NEWSLETTER OF COLO HIGH SCHOOL

Term 1 - Week 11 | 2020



EXECUTIVE TEAM MESSAGE:

By Mr Sargeant, Mr King and Mrs Wright

In the current context, online learning has been a challenge for us all. Our entire school community has been collectively adjusting to this non face-to-face learning world - and not everything has been smooth sailing. Unfortunately, we all have to get used to this...

It is our understanding that it is unlikely that Term 2 will start as scheduled and online learning will continue for AT LEAST a few (if not several) weeks into Term 2. There are still a number of students who have not yet engaged with online learning in the hope that the lock down might be quite short. If you can relate to this, Term 2 is the time to start 'attending' your online lessons and completing the online work provided.

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excellence**

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The quantity of work that we have been providing is proving to be quite a challenge for parents and students alike. Usually, our expectation is to challenge and push students, however we are aware that in some instances the amount of work is causing parents and students stress. Year 7 – 10 students should concentrate on two things:-

- Ensuring they engage with each online lesson provided.
- Communicating with their teacher via the online learning platform if the workload being provided is 'too much' or unrealistic (or too little and not challenging).

Students should not spend undue additional time (beyond the 'lesson') on a task unless the teacher indicates the work you are doing is either a homework or assessment task. This is not different to face to face learning - where after the lesson - you literally walk away and then complete either homework or assessment tasks after this time.

Senior students should also engage with every online lesson provided. As Year 11 and 12 work towards the HSC, we continue to set and mark assessment tasks to comply with NESA requirements. If you see the term assessment task - make it a priority. Students who are not engaging with the online learning provided are putting themselves at the same disadvantage that non-attendance causes in the face-to-face world. As such, the expectations that we are setting for learning become more important.

Parents who have concerns around their child's learning should either email or ring the school. We will get back to you and assist you with your concerns. We would also ask parents to remember that the online learning we face right now is not 'home schooling' (despite what social media might indicate). You are not expected to be a teacher. Our teachers are there, as they always are, teaching and supporting your children in their learning - despite the unusual and unprecedented challenges we all face.

Please do not allow online learning to be something that harms your child's mental health. Over the holiday period make this a priority – encourage time away from learning, exercise, catch up on rest, read a good book, watch a movie and most importantly, communicate with friends and family safely through online platforms such as Zoom, FaceTime etc.

On behalf of all the staff at Colo High School we would like to thank you for your continued support throughout this challenging time. Finally, we would like to wish you and your family a Happy Easter and we look forward to a time in the near future when we can return to our regular lessons – our staff miss you all!

Stay safe and together, we WILL get through this.

KEY DATES:

Anzac Day

Saturday 25 April

Staff Development Day

Monday 27 April

Return to Online Learning

Tuesday 28 April

Queen's Birthday Long Weekend


Monday 08 June



LEARNING FROM HOME:

Please read and download the attached Learning from Home support documents. These can be downloaded from our [Learning from Home Hub](#).

COLO HIGH SCHOOL
LEARNING FROM HOME | TIMETABLE




8:05-8:23am	Roll Call: Set yourself up, check your timetable.	HINTS AND TIPS: STUDENTS: <ul style="list-style-type: none"> Check emails/class announcements on all learning platforms. Track your learning to make sure you are up-to-date. Keep on top of assessments - start early. Stay connected to your class teacher and Year Advisor by checking in regularly and asking for support if needed. Exercise/mindfulness. Connect with family and friends online through social media platforms. PARENTS: <ul style="list-style-type: none"> Review the Colo Learning at Home Hub for support materials. Check your email regularly for Google Classroom updates on your Child's progress. Support your child by helping to manage their routine and set goals for each day.
8:23-9:13am	Period 1: Log on to learning platform with your teacher.	
9:13-10:03am	Period 2: Log on to learning platform with your teacher.	
RECESS		
10:22-11:12am	Period 3: Log on to learning platform with your teacher.	
11:12am-12:02pm	Period 4: Log on to learning platform with your teacher.	
LUNCH		Striving for Excellence
12:40-1:30pm	Period 5: Log on to learning platform with your teacher.	
1:30-2:20pm	Period 6: Log on to learning platform with your teacher.	
Please complete the Wellbeing Survey on Google Classroom during your Year Group Meeting time.		

On our [Learning from Home Hub](#), parents and students can find:

- Technology help
- How-to guides
- Faculty information and resources
- Learning support and student wellbeing information
- Easy access to online platforms via the Colo High School portal
- Department links
- Stay up-to-date links
- Frequently asked questions.

Should you need any further assistance please contact the Front Office.

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LEARNING FROM HOME | CHECK LIST



You are expected to follow your regular school day from home. Follow your school timetable as normal and be up and ready to start your day by 8:05am. Everyone is on this learning journey together so don't stress if you find a task difficult or require help. Do your best, put in your best effort at home just like you would at school.

CONNECT:

- ☐ Start the day by logging on to your Year Google Classroom.
- ☐ Check messages from DP, YA or other key school staff.
- ☐ Complete any activities that have been posted on your Year Google Classroom during Roll Call time.
- ☐ Check your student portal email daily to see if there has been any communication from the school.

- ☐ Don't forget to 'TURN IN' your activities. Make sure you have completed the activity first.
- ☐ Please ask questions throughout the day to your classroom teachers if you need help. Be mindful that they may not be available to answer questions outside of regular school hours and it might not be straight away as they have lots of classes to teach online.

TEACHING AND LEARNING:


- ☐ Follow your regular timetable as best as you can.
- ☐ Complete the activities that have been assigned by your classroom teacher during your allocated period. If you don't get through all the work, don't feel stressed or overwhelmed as we all work at a different pace. Let your classroom teacher know and move on to your next class at the appropriate time.
- ☐ There are four ways to communicate with your teacher via Google Classroom.
 1. A Public Message everyone can see (remember to be respectful at all times).
 2. Private message.
 3. Comment within a task or activity.
 4. Directly to their email address.

STUDENT WELLBEING

- ☐ Reach out to your Year Advisor, Head Teacher Welfare, the School Counsellor or Deputy Principal if you need support.
- ☐ Don't forget to support each other and check-in on a friend daily.

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LEARNING FROM HOME | ONLINE ETIQUETTE



LEARNING PLATFORMS

RESPECT

Remember that it's not a chatroom. Each time you write something your teacher receives an email. Please only write if you have a question or a production comment.

LANGUAGE

Be careful with the way you write as it is easy for written text to be misinterpreted. If you wouldn't say it to someone's face, don't say it online.

SHARING

Using all capital letters to type text can appear RUDE. It's gr8 4 ur friends to write like this, but at school lets keep it formal.

BE PATIENT

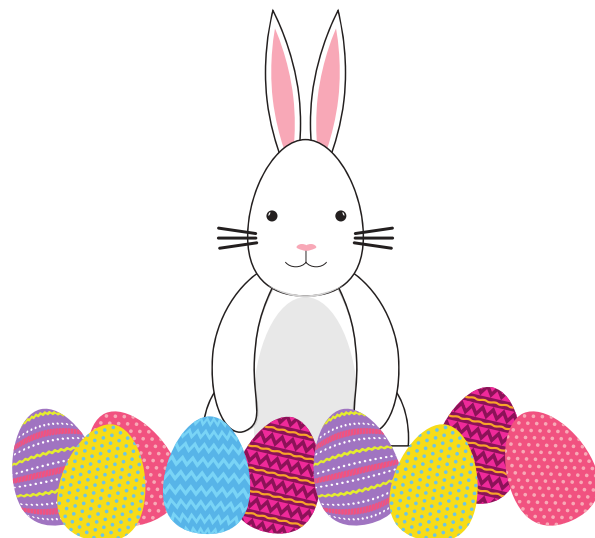
Remember you're using your school email address - don't post or share anything inappropriate. Once it's on the internet it's there to stay.

REMEMBER

Learning from home full time is a new concept for all of us. Please understand that whilst you may have sent an email or asked a question online, it may take your classroom teacher or peer some time to respond.

Remember that same expectations that apply to the school classroom, also apply to the online learning environment.

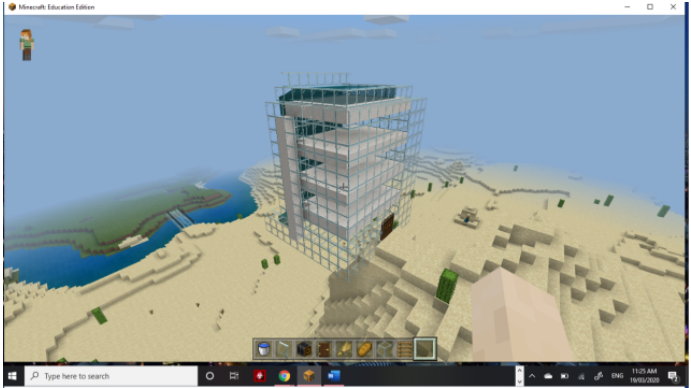
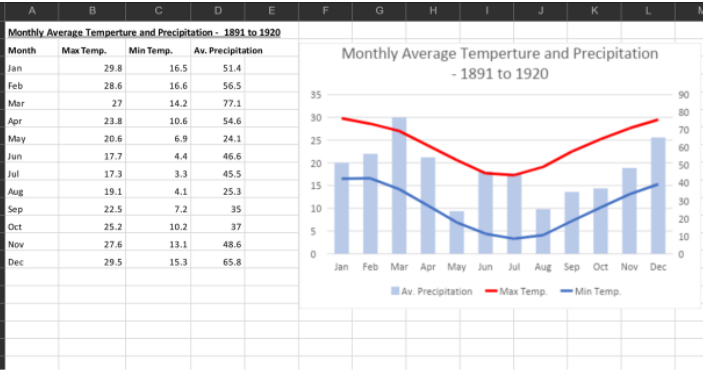
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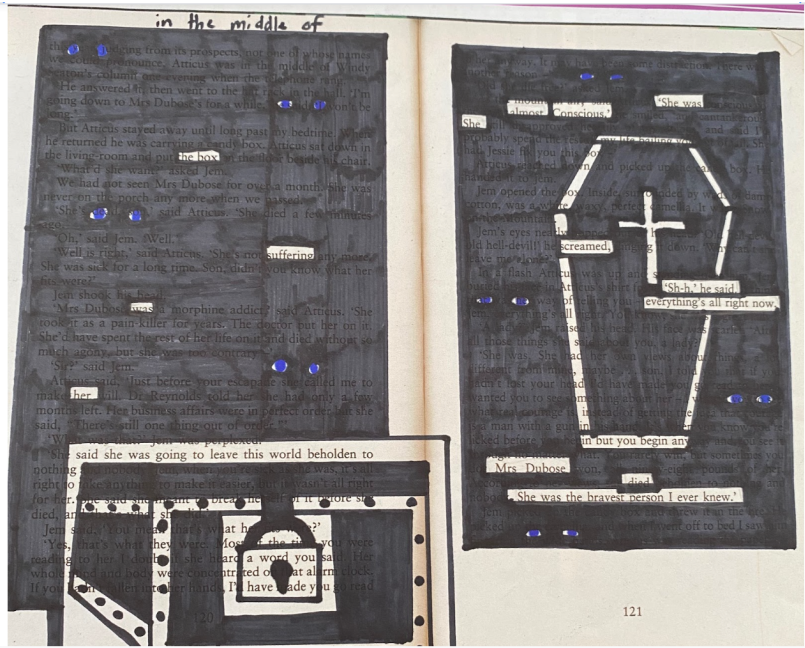
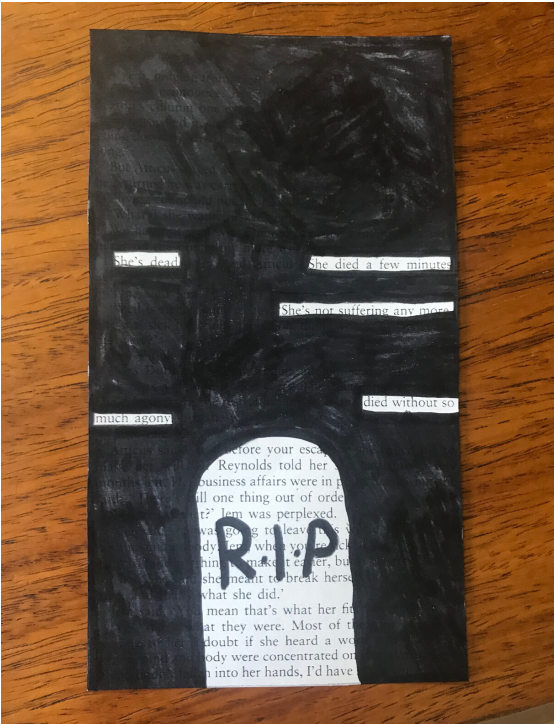
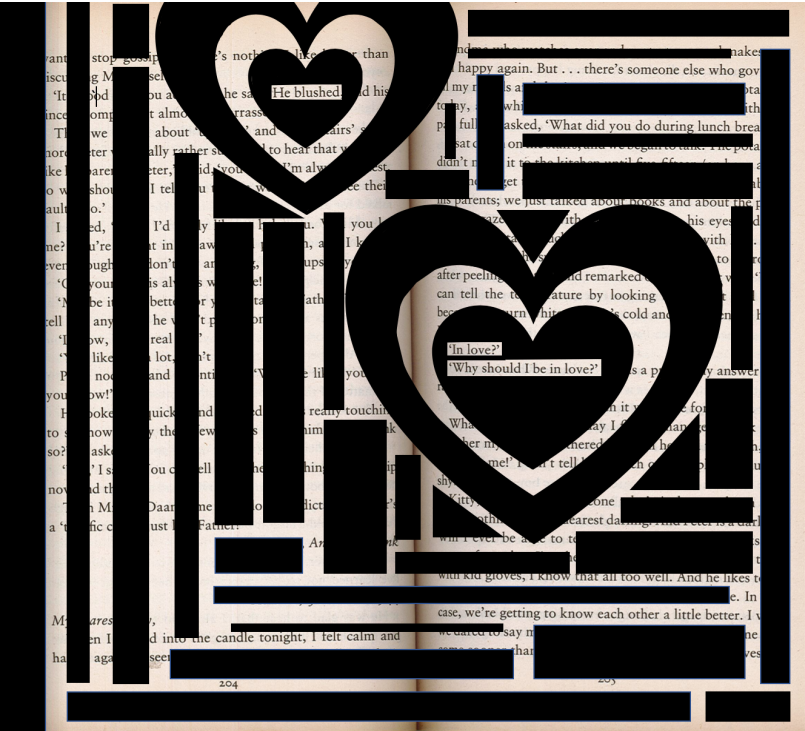
EXAMPLES OF ONLINE LEARNING:



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NEWS FROM THE FARM:

Just because the rest of the country is in lockdown, doesn't mean that things stop happening at the farm. We are please to announce that during the COVID 19 lockdown period, the Colo farm has witnessed the arrival of not one but TWO new additions to the farm - two beautiful baby Angus calves! Their very proud teachers have named them Quigley and Quarantine. Quigley was born before school stopped operating, as normal, so many students and staff would have had the opportunity to meet or see him. As for our little heifer calf, we put it to our Facebook followers to name her and being that she was born during lockdown, the winning name was Quarantine.

Here are some pictures of our beautiful babies:



YEAR 7 CAMP:

Camp was a great experience for our Year 7. We had had multiple activities to participate in and the teachers were amazing, as well as the instructors at camp.

Some activities we did were canoeing, high ropes, abseiling, giant swing, leap of faith, game night, beach walk and of course the mud run, how could you forget that, with all the muddy obstacles, that you had to climb over or under. My favourite activity from camp would be the mud run; I will definitely remember that activity, as it was probably the highlight of camp.

The instructors at camp were really nice. When we arrived at camp they were right there and ready to teach us. When we were at activities, and you were struggling, the instructors were always by your side and cheering you on to keep going or to take you safely off the activity.



The food at camp wasn't the best you've had before, but when you're that hungry that was unfortunately the food you got.

Overall, the Year 7 camp was one of the greatest camps that I've participated in.

- Eva C. Year 7



HOT CROSS BUNS COMPETITION:

Over the past fortnight, we have been running a Hot Cross Bun Competition. Entries are now closed, but now its time to vote. Head over to our Facebook page and cast your vote for the most delicious looking Hot Cross Buns. Simply click 'Like'  or 'Love'  on the image you wish to vote for. Winners will be announced on Saturday morning! Stay tuned!



COLO HIGH SCHOOL

Hot Cross Bun • COMPETITION •



INTRODUCING UTAH - COLO'S THERAPY DOG:

For those who may have missed it, Colo High School now has a beautiful Therapy Dog named Utah working with us. Unfortunately Utah hasn't been able to spend much time at school this term to meet and work with everyone due to COVID 19, but he is very keen to start his job once school resumes operating as normal.

Utah came to us through the Therapy Dog Program at Guide Dogs NSW/ACT, which is a community-focused service. Utah's job as a Therapy Dog is to provide comfort, companionship and emotional support to Colo students. He may work with students whom experience behavioural, emotional, developmental and mental health conditions, physical disabilities or learning difficulties or just those who need a friend to learn with.

Utah is settling in nicely with Mr King and his family, and is proving to be a beautiful, sweet and gentle but cheeky dog. He has even made a new best friend - Lila, Mr King's Border Collie and is learning to read thanks to Mr King's daughter.



USEFUL LINKS:

[Canteen Menu](#)

[Uniform Shop Price List](#)

[Parent Portal](#)

[Facebook](#)

[Instagram](#)

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