



COLO HIGH SCHOOL

**ASSESSMENT
BOOKLET
2023**

YEAR

12



HIGHER SCHOOL CERTIFICATE ASSESSMENT INFORMATION

The Higher School Certificate uses a standards-referenced approach for assessing and reporting student achievement. The student's HSC mark is the average of the Moderated Assessment Mark and Examination Mark. It is reported over the full range of 0-100 for 2 Unit Courses. The minimum standard expected is 50. The Assessment Mark is moderated to ensure that students' results across the State can be compared accurately and fairly.

For each Board Developed Course, schools are required to provide NSW Education Standards Authority (NESA) with a mark for each student. The mark must be calculated in accordance with NESA's requirements for that course. The internal assessment mark is to be based on the HSC course only (except for Mathematics). It must incorporate the mandatory assessment components and weightings found in the syllabus document for each subject. The mark submitted to NESA indicates the rank order of students and the relative differences between them in terms of their achievement.

For each HSC Board Endorsed Course, schools are required to submit assessment marks for students in line with NESA's endorsement of those courses.

Schools are not required to submit assessment marks for Vocational Education and Training Courses, but assessment marks will be calculated and held in the school to be used as an indicator of achievement in cases of illness or misadventure.



HIGHER SCHOOL CERTIFICATE FREQUENTLY ASKED QUESTIONS

1. **What makes up HSC Assessment?**

HSC Assessment occurs at two levels. A mark is awarded at each level.

- a) Externally - HSC Examination
- b) Internally - School "Assessment Tasks"

The school "Assessment Mark" is the final mark received as a result of assessment tasks carried out during the HSC Course. In each course the assessment mark is used to rank or give an order of merit reflecting the student's place relative to other students in that course.

2. **What happens to my Assessment Mark?**

An assessment mark for each candidate is submitted to NESA for each course offered at the school. Each assessment mark is "moderated" following a process developed by the University of Sydney. Moderation occurs so that comparison between students across the state can be fairly undertaken. The moderated assessment mark appears on the Record of Achievement that accompanies the Higher School Certificate for each course.

N.B. The final ranking of students and the 'spacing' between students are the major determinants used by NESA to moderate marks.

3. **What is meant by SATISFACTORY COMPLETION of the HSC Course?**

A student will be considered to have satisfactorily completed this course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes
(*Ace Manual*)

In addition to any other set tasks and experiences in any HSC course, students must complete HSC assessment tasks that contribute in excess of 50% of available marks.

4. **What are included as COURSE REQUIREMENTS?**

Course Requirements have two major parts:

- a) **Course Work:** This includes class work, class tests, essays, set tasks in class, assignments and regular homework.
- b) **HSC Assessment Tasks:** These are clearly identified tasks which must be completed in each course. The tasks are identified in the HSC Assessment Tasks and Schedule handout for each course and contribute to the final assessment mark for each course.



HSC ASSESSMENT

N.B. Completion of assessment tasks *alone* does not automatically mean the courses' outcomes have been met.

5. *What if I choose to ignore aspects of course work and / or assessment tasks?*

Students are expected to attempt *all* work. (See Question 4 above.) Failure to work with due diligence and sustained effort and / or failure to make a genuine attempt at work could result in the award of a "N"(Non-completion) determination. Failure to complete, submit or be present for an assessment task without a valid reason could result in the award of a "N" (Non-completion) determination.

Students and parents / guardians will be informed in writing if the student is at risk of being given a "N"(Non-completion) determination in any course.

N.B. A response from the student's parent / guardian is encouraged however, a failure to respond, does not negate the fact that notification has occurred.

6. *What is the Senior Student Review Panel?*

The Senior Review Panel is made up of the Principal's nominees and is convened if any aspect of a student's progress warrants concern.

Often these students are those performing at a level considerably below that which is expected or are at considerable risk of not meeting the requirements, of one, or some, of their courses of study.

Students who appear before the Senior Review Panel are expected to have a parent / guardian attend with them. An outcome of attendance at a hearing of the Panel will be a series of undertakings that the student agrees to in an effort to improve his / her performance in his / her study program. Further reviews of a students' progress will follow the panel meeting.

7. *What are my attendance requirements?*

- a) Principals may determine that, as a result of absence, the course completion criteria may not be met. Absences, fractional trancies and poor punctuality will be regarded seriously by the Principal. Students will be warned if absences are placing them at risk of a "N" (Non-completion) determination. Following a second warning, a "N" determination may be awarded.
- b) Where an assessment task is to be completed at school, students are expected to attend any lessons that are scheduled for them on the preceding school day and on the day of the task. Being absent to prepare assessment tasks by set dates shows poor time management and is regarded as seriously as "truancy".



HSC ASSESSMENT

8. ***What happens if I fail to complete, submit or be present for an assessment task?***

*** Contact must be made with the school prior to or on the day of the assessment if it is to be missed.**

- | | | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a) | Report to the class teacher to inform them that a task has been missed. Ask for misadventure/illness application form if needed. | → | Student, teacher and Head Teacher, negotiate a time to complete the task or an alternate task regardless of whether or not an assessment mark is to be awarded. |
| b) | A misadventure/illness application must be submitted within 2 school days of return to the HT of the subject. The application will be considered by the Head Teacher and the Principal. | → | Reason for absence is considered NOT VALID / INAPPROPRIATE; Zero "0" awarded. |
| | | → | Reason for absence considered VALID; consideration given. |
| c) | If a misadventure/illness application is <i>not</i> submitted within 2 school days of return to the Head Teacher of the faculty concerned | → | Zero "0" awarded. |

Other points:

- In the case of illness, an application form must be accompanied by a medical certificate.
- Work submitted late will receive a **zero "0"**. **No percentage reductions are permitted at all.**
- No consideration can be given when students **choose not** to complete, submit or be present for an assessment task/s by the due date/time.
- No consideration can be given when students fail to submit a misadventure/illness application within the required 2 school days.

9. ***What does misadventure mean?***

Misadventure refers to any **valid** reason, other than illness, for not completing, submitting or being present for an assessment task. Whether an event will be considered to be a valid misadventure, warranting consideration, will depend on the circumstances of the event and the **documentary evidence** which is handed in to support the misadventure claim.

The following circumstances are examples of situations where consideration CANNOT be given:

- dental appointments.
- driving tests; social visits; too tired.
- illness without a doctor's / medical certificate
- misadventure without reasonable proof
- misunderstood times or instructions given.



HSC ASSESSMENT

10. ***What happens when I know before a task that I will be absent?***

Notice of FORESEEABLE ABSENCES must be brought to the attention of the class teacher and subject Head Teacher so that negotiations can be made to set alternate dates / tasks.

Students are permitted to submit set tasks prior to the due date in these situations as long as this is agreed upon by the teacher. It is the student's responsibility to plan around foreseeable absences.

11. ***When and how will I be given notice of assessment tasks?***

At the commencement of the HSC Course students will be given assessment schedules for each course. These schedules are a guidelines which indicate the number of tasks, due week/s, lead time given and the nature of the task/s, along with assessment weightings and components.

Students will be given at least two (2) weeks notification in writing before each assessment task is due or to be completed. This notification will occur in class.

Sometimes it may be necessary to change the date of a particular task due to unforeseen circumstances. The class will be informed in writing of any change. Where possible, two (2) weeks' notice will be given.

12. ***What happens if I am absent from class on the day final assessment task details are given?*** ***N.B This will be in writing***

You are always responsible for finding out work missed in particular subjects. This includes assessment task written notifications, notes issued in class etc. It is not the responsibility of the teacher to "chase" the student for notification.

If a student receives notification of a task later than the rest of the class and reasons are regarded as valid, it is up to the student to negotiate a solution with the class teacher (taking into account practical restraints). The Head Teacher will make the final decision in these circumstances.

13. ***What do I do when handing in a task?***

The student must present/submit the task to the class teacher, subject Head Teacher or nominated teacher on the *due date* and by the *due time*. Do not assume the *due time* is negotiable; it is **"absolute"**. **This is to be done by the method indicated on the assessment notification and may include online submission via Google Classroom or other electronic means.**

The written task notification sheet must be handed in with the task. At this time the student will sign the top section of the notification sheet. The bottom section should be filled out by the student, signed by the teacher and torn off and retained by the student.

This receipt may be called upon as evidence that work has been submitted / completed.



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14. ***What are my responsibilities regarding submission of tasks other than written ones?***

Students must ensure that any disks, films or tapes are operable on standard school equipment. This must be checked before submission.

15. ***What is a non-valid attempt?***

Tasks completed or submitted in a course that are, in the professional judgement of the teacher, not meeting even a basic /elementary level of achievement of the course outcomes or shows a non-genuine attempt can be regarded as a **non-valid attempt**, and registered as a zero "0" mark.

Students who make a **non-valid attempt** will be required to re-do / complete the task to a standard that meets the course outcomes as required by NESAs. However, the mark awarded for the re-submission of the task will not be included in the final assessment mark.

The Head Teacher may be involved in making a final decision in the case of a non-valid attempt.

16. ***Can I query results of individual assessment tasks?***

Yes, students can query aspects related to the task. However, any disputes over an individual task must be resolved within two (2) school days of the return of the task. Direct these queries to the class teacher.

N.B. A student cannot query a teacher's professional judgement.

17. ***What happens if there is an invalid or problematic assessment task?***

- a completed task may have its' weighting reduced
- a replacement task may be added
- in extreme cases the task may be discarded

Staff intrusion into moratoriums, however unintentional, may also result in the rescheduling of that task.

If a task is rescheduled, two weeks written notice must be given.

Students should report situations where the moratoriums have been impinged upon.

18. ***What is meant by "Unfair Advantage"/Malpractice" in Examinations?***

Every effort is made to ensure all students have the same opportunity. To guarantee this, students sitting any examination or completing any task must follow procedures and rules to stop any unfair advantage. The following information applies in all exams:

Exam Information (Examinations include major school exams and class tests / assessments).

- Students may not borrow any equipment from any person during this examination.



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- No student may communicate or attempt to communicate with any other person, except the supervising teacher, during this examination.
- The penalty for communication or attempted communication is the loss of all marks for this examination.
- Any student who is caught cheating or attempting to cheat will also lose all marks for this examination.
- If you wish to ask a question during this examination, please raise your hand and a teacher will come to you. Do not leave your seat.
- Action will be taken against any student who disrupts or attempts to disrupt any part of any examination in any way.
- Mobile phones are not to be brought into the examination room.
- No examination paper (or part thereof) is to be removed from the examination room.

The above rules apply from the time the student enters the exam room until all papers are handed in and the student has been formally dismissed.

19. **What is meant by Unfair Advantage/Malpractice in Assessment Tasks?**

Plagiarism (cheating) or malpractice is dishonest behaviour by a student and the consequences are serious.

If a student has been found to have gained an unfair advantage by:

- a) copying, buying, stealing or borrowing someone else's work in part or in whole, and presenting it as their own
 - b) using material directly from books, journals, CDs or the internet without acknowledging the source
 - c) submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
 - d) paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- or** for any of the reasons contained in the exam information in Question 18, a zero "0" mark will be awarded.

20. **Can I complete class or assessment tasks at home?**

Some assessment tasks in different courses require that *all* the work on the task is completed under the supervision of the class teacher. Other courses require lesser degrees of supervision. Students must clarify the supervision requirements of each task undertaken.

In courses where it is a requirement to complete tasks under teacher supervision, it is the right of the teacher to register a zero "0" for the task if this basic requirement has not been met or violated.

The teacher should not be expected to provide extra time out of normal course lesson times to allow students to complete teacher supervised tasks.

21. **What happens regarding assessment and satisfactory completion in COMPETENCY -BASED COURSES?**



HSC ASSESSMENT

Students in these courses do not have a formal assessment program involving set assessment tasks. Instead satisfactory completion requires students to achieve certain *competencies* within the course being studied.

It should be noted however, that where a student has not successfully completed any modules, it is a matter for the teacher's professional judgement to determine whether the attempts made by the student to complete the course are genuine.

22. *How will my progress in the HSC Course be "reported"?*

Students will receive two reports. A Mid-Course Report will be issued early in Term 2 and a Final Course Report at the end of Term 3.

N.B. Where students are not making genuine attempts towards satisfactorily completing a course, notification will be given in writing to parents.

23. *What information will be contained on "reports"?*

The Course Reports will contain information about the level of achievement, focus outcomes, as well as personal profiles and examination marks and examination ranks. *The Midcourse Practice Examination mark will appear on Semester One reports.*



ASSESSMENT SUPPORT DOCUMENT A GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions.
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation.
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain / determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically analyse/evaluate	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features



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Discuss	Identify issues and provide points for an/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to notedifferences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident;provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) forconsideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole



COLO HIGH SCHOOL HSC COURSE

ILLNESS / MISADVENTURE APPLICATION FORM

- ILLNESS MISADVENTURE

This form is to be used when a student has not submitted, completed or been present for an Examination or Assessment Task.

Tick the appropriate box

THIS FORM MUST BE HANDED IN WITHIN TWO (2) DAYS OF RETURNING TO SCHOOL

Name:..... Course:.....

Number of Task: Nature of Task:

Due Date: Due Time:

Reason for application:

- Absent from school on day of task / examination
Failure to complete / submit task

Three horizontal lines for additional information.

The following documentary evidence is attached (e.g. medical certificate, funeral notice)

Three horizontal lines for listing attached evidence.

The school was contacted by phone

- Yes No Date of contact.....

Student's signature: Date:.....

Parent's signature: Date:

Head Teacher Recommendation

- Estimate based on late submission of task
Estimate based on all other assessment tasks
Estimate based on a substitute task being set and completed
Extension of time granted until
Zero mark to be given (e.g. for late submission)
Show as non-attempt. "N" Determination warning to be issued
Other action

Head Teacher's signature: Date:.....

Decision of Principal

Two horizontal lines for principal's decision.

Principal's signature: Date:



COLO HIGH SCHOOL
WORK PLACEMENT
FOR SCHOOL AND TAFE DELIVERED VET COURSES

Student Name: _____

Vocational Course: _____ Contact Teacher: _____

Work Placement Dates: _____

Dear Staff Member,

On the above dates _____ will be absent from school to attend a vocational work placement as a course requirement of _____

In the above vocational course classes following the placement, the student will be given time "in lieu" similar to that which he/she will miss in your class to catch up on work which he/she missed during the placement

With this in mind, could you please list, on the reverse side of this form, details of any work which the student is likely to miss / has missed whilst attending work placement. The student will undertake to complete this work under the supervision of the course teacher, and will then seek your signature once such work has been completed.

Thank you for your assistance and cooperation.

Signature

Position

Student's Agreement:

I understand that a condition of attending my work placement is that work missed whilst away from my regular classes must be completed in the time allocated to me when the work placement is finished. I understand that time will be given to me in vocational course class time to allow me to catch up on any work missed during the work placement.

Assessment tasks due/issued during the work placement require immediate negotiation with any teacher in order for consideration to be given.

Prior to, and at completion of my placement I will ask each of my subject teachers to list any work I am likely to miss/have missed on the reverse side of this form. I understand I may not be allowed to undertake my work placement unless this is done.

I also agree that, should I fail to complete this work in the class time allocated, I will complete the work in my own time to the satisfaction of my subject teachers. I agree to meet these requirements by getting each of my subject teachers to "sign off" that they are satisfied.

Signed by Student

Date

Parent Signature

Date

INDEPENDENT LEARNING AGREEMENT

Subject line	Subject and Teacher	Work missed during attendance at vocational course work placement (including assignments, homework etc.)	Assessment tasks to be renegotiated	Date completed	Teacher signature
1					
2					
3					
4					
5					
6					

The completed Independent Learning Agreement is to be handed to Mrs Kumar upon completion.

BOARD DEVELOPED COURSES

The following courses count towards
your Higher School Certificate

AND

Can contribute towards your
Australian Admissions Rank (ATAR)

AGRICULTURE

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2	Task 3	Weighting
	Product study – processing and marketing task	Plant /Animal production - Reproductive Manipulation task	Trial HSC Examination	
	Term 4 Week 7	Term 2 Week 1	Term 3 Weeks 3/4	
	Outcomes H3.1 H3.2 H3.3 H3.4	Outcomes H1.1 H2.2 H3.4 H4.1	Outcomes H1.1 H2.1 H2.2 H3.1 H3.2 H3.3 H3.4 H4.1 H5.1	
Knowledge and Understanding of Course Content	10	20	10	40
Knowledge, Understanding and Skills Required to Manage Ag Production Systems	25		15	40
Skills in Effective Research Experimentation and Communication		15	5	20
Marks	35	35	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

ANCIENT HISTORY

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Ancient Society Source Study (in-class)	Core: Cities of Vesuvius Research and Oral Presentation Pre-recorded	Historical Period Essay Historical Analysis (submission)	Trial HSC Examination	
	Term 4 Week 7	Term1 Week 8	Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes AH 12.1 AH 12.3 AH 12.6 AH 12.9	Outcomes AH 12.4 AH 12.7 AH 12.8 AH 12.9	Outcomes AH 12.2 AH 12.3 AH 12.4 AH 12.5 AH 12.6 AH 12.9	Outcomes AH 12.1 AH 12.2 AH 12.3 AH 12.4 AH 12.5 AH 12.6 AH 12.7 AH 12.9 AH 12.10	
Knowledge and understanding of course content	10		10	20	40
Historical skills in the analysis and evaluation of source and interpretations	10			10	20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms		10	10		20
Marks	20	20	30	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

BIOLOGY

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Data Analysis Skills Test	Depth Study Investigation	Research Presentation Task	HSC Trial Examination	
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 4/5	
	Outcomes BIO12.4 BIO12.5 BIO12.6 BIO12.7 BIO12.12	Outcomes BIO12.1 BIO12.2 BIO12.3 BIO12.4 BIO12.5 BIO12.6 BIO12.7 BIO12.12 BIO12.13	Outcomes BIO12.2 BIO12.3 BIO12.4 BIO12.7 BIO12.14	Outcomes BIO12.4 BIO12.5 BIO12.6 BIO12.7 BIO12.12 BIO12.13 BIO12.14 BIO12.15	
Skills in Working Scientifically	15	17.5	17.5	10	60
Knowledge and Understanding of course content	5	7.5	7.5	20	40
Marks	20	25	25	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

BUSINESS STUDIES

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	In Class Topic Exam Operations	Research Essay In-class task Marketing	Submitted Research Task Finance	HSC Trial Examination	
	Term 4 Week 9	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes H1 H2 H4 H5 H6 H8	Outcomes H2 H3 H4 H7 H8 H9	Outcomes H1 H4 H5 H8 H9 H10	Outcomes H1 H2 H3 H4 H5 H6 H7 H9 H10	
Knowledge and understanding of course content	10	10	10	10	40
Stimulus-based skills	5	5	5	5	20
Inquiry and research	10	5	5		20
Communication of business information, ideas and issues in appropriate forms		5	5	10	20
Marks	25	25	25	25	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

CHEMISTRY

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical Investigation Module 5 Equilibrium and Acid Reactions	Titration Practical Module 6 Acid/Base Reactions	Hydrocarbon Research (Depth Study) Module 7 Organic Chemistry	Trial HSC Examination Module 5 Equilibrium and Acid Reactions Module 6 Acid/Base Reactions Module 7 Organic Chemistry Module 8 Applying Chemical Ideas	
	Term 4 Week 9	Term 1 Week 7	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes CH11/12.1 CH11/12.2 CH11/12.3 CH11/12.4 CH11/12.5 CH11/12.5 CH12.12	Outcomes CH11/12.2 CH11/12.3 CH11/12.5 CH12.13	Outcomes CH11/12.1 CH11/12.5 CH11/12.6 CH11/12.7 CH12.14	Outcomes CH11/12.2 CH11/12.3 CH11/12.4 CH11/12.5 CH11/12.6 CH11/12.7 CH12.12 CH12.13 CH12.14 CH12.15	
Skills in Working Scientifically	15	15	20	10	60
Knowledge and Understanding of course content	5	5	10	20	40
Marks	20	20	30	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

COMMUNITY AND FAMILY STUDIES

Type of Course:

Board Developed

Category: A

Component	Task 1	Task 2		Task 3	Task 4	Weighting
	Independent Research Project	Groups in Context – Case Study of Group in Community	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Parenting & Caring Portfolio	Trial HSC Examination	
	Term 4 Week 10	Term 1 Week 8		Term 2 Week 9	Term 3 Weeks 3/4	
	Outcomes H4.1 H4.2	Outcomes H1.2 H2.2 H2.3 H3.1 H3.3 H4.1 H4.2		Outcomes H1.1 H2.1 H2.2 H3.2 H3.4	Outcomes H1.1, H2.1, H2.2 H2.3 H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	
Knowledge and understanding of course content	10	10		10	10	40
Skills in critical thinking, research methodology, analysing and communicating	10	15		15	20	60
Marks	20	25		25	30	100

DANCE

Type of Course:

Board Developed

Category: A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical Presentation of Works	Presentation of Major Performance Dance under development	Practical submission of Works	Appreciation Trial	
	Term 4 Week 8	Term 1 Week 8	Term 2 Week 9/10	Term 3 Weeks 3/4	
	Outcomes H1.1 H1.2 H2.1 H2.2 H2.3 H3.1 H3.2	Outcomes H2.1 H2.2 H2.3	Outcomes H2.1 H2.2 H2.3 H3.1 H3.2 H3.3 H3.4	Outcomes H4.1 H4.2 H4.3 H4.4 H4.5	
Performance	10		10		20
Composition	10		10		20
Appreciation				20	20
Major Study		20	20		40
Marks	20	20	40	20	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

EARTH AND ENVIRONMENTAL SCIENCE

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting
	Mass Extinct Depth Study	Data Skills Test		Waste Audit	Trial Examination	
	Earth's Processes	Earth's Processes / Hazards		Resource Management		
	Term 4, Week 8	Term 1, Week 10		Term 2, Week 8	Term 3, Week 6	
	Outcomes EES11/12-1 EES11/12-3 EES11/12-4 EES11/12-5 EES11/12-7 EES12-12	Outcomes EES11/12-4 EES11/12-5 EES11/12-6 EES12-12 EES12-13		Outcomes EES11/12-4 EES 11/12-5 EES11/12-7 EES12-15	Outcomes EES11/12-1 EES11/12-2 EES11/12-4 EES11/12-5 EES11/12-6 EES11/12-7 EES11-12 EES11-13 EES11-14 EES11-15	
Skills in Working Scientifically	25	15	10	10	60	
Knowledge and Understanding	5	5	10	20	40	
Marks	30	20	20	30	100	

FRENCH BEGINNERS

Type of Course: Board Developed

Course Category: A

Component	Task 1		Task 2	Task 3	Task 4	Weighting
	Writing/ Reading Objective 1+3	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Listening Objective 2	Speaking Objective 1	Trial HSC Examination	
	Week 8 Term 1		Week 7 Term 2	Week 9 Term 2	Week 3/4 Term 3	
	Outcomes 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 3.1, 3.2, 3.3, 3.4		Outcomes 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Outcomes 1.1, 1.2, 1.3, 1.4	Outcomes 1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 3.1, 3.2, 3.3, 3.4	
Interacting (Speaking)				20		20
Understanding Texts (Listening)			20		10	30
Understanding Texts (Reading)	20				10	30
Producing Texts (Writing)	10				10	20
Marks	30		20	20	30	100

ECONOMICS

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Topic Exam Australia's Place in the Global Economy	Case Study The Global Economy			Research Task Economic Policies and Management	HSC Trial Examination	
	Term 4 Week 8	Term 1 Week 9			Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes H6 H7 H8 H9 H10 H11	Outcomes H2 H3 H4 H7 H9			Outcomes H1 H4 H5 H8 H9	Outcomes H1 H2 H3 H4 H5 H6 H7 H9 H10	
Knowledge and understanding of course content	10	10			10	10	40
Stimulus-based skills	5	5		5	5	20	
Inquiry and research	10	5		5		20	
Communication of economic information, ideas and issues in appropriate forms		5		5	10	20	
Marks	25	25		25	25	100	

ENGLISH ADVANCED

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Common Module: Texts and Human Experiences Multimodal presentation	Module A: Textual Conversations Analytical response			Module C: Craft of Writing Portfolio of Work	Trial HSC Exam Common Module Modules AB&C	
	Term 4 Week 6	Term 1 Week 8			Term 2 Week 4	Term 3 Weeks 3/4	
	Outcomes EA12.1 EA12.2 EA12.5 EA12.7	Outcomes EA12.1 EA12.6 EA12.8			Outcomes EA12.2 EA12.3 EA12.4 EA12.5 EA12.9	Outcomes EA12.1 EA12.3 EA12.4 EA12.5 EA12.6 EA12.7 EA12.8	
Knowledge and understanding of course content	10	15		10	15	50	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10		15	15	50	
Marks	20	25		25	30	100	

ENGLISH STANDARD

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Common Module: Texts and Human Experiences	Module B: Close Study of Text			Module C: Craft of Writing	Trial HSC Exam Common Module	
	Multimedia Presentation	Analytical Response			Portfolio of Work	Modules AB&C	
	Term 4 Week 6	Term 1 Week 7			Term 2 Week 6	Term 3 Weeks 3/4	
	Outcomes EN12.1 EN12.2 EN12.5 EN12.7	Outcomes EN12.1 EN12.3 EN12.8		Outcomes EN12.1 EN12.4 EN12.7 EN12.9	Outcomes EN12.1 EN12.3 EN12.4 EN12.5 EN12.6 EN12.7		
Knowledge and understanding of course content	10	15		10	15	50	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10		15	15	50	
Marks	20	25		25	30	100	

ENGLISH STUDIES

Type of Course:

Board Developed

Course Category:

A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Texts and Human Experiences Multimodal Presentation	Module A: We Are Australians Analytical Response			Module E: Playing the Game Portfolio	Trial HSC Exam Common Module and Modules A, E and F	
	Term 4 Week 6	Term 1 Week 8			Term 2 Week 10	Term 3 Weeks 3/4	
	Outcomes EN12.1 EN12.2 EN12.5 EN12.7	Outcomes EN12.1 EN12.3 EN12.8			Outcomes EN12.1 EN12.4 EN12.7 EN12.9	Outcomes EN12.1 EN12.3 EN12.4 EN12.5 EN12.6 EN12.7	
Knowledge and understanding of course content	10	15		10	15	50	
Skills in: <ul style="list-style-type: none"> - comprehending texts - communicating ideas - using language accurately, appropriately and effectively 	10	10		15	15	50	
Marks	20	30		30	20	100	

ENGLISH EXTENSION 1

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Task3	Weighting
	Creative response and reflection	Critical response with related text	Trial HSC Examination	
	Term 1 Week 4	Term 2 Week 5	Term 3 Weeks 3/4	
	Outcomes EE12.1 EE12.3 EE12.5	Outcomes EE12.1 EE12.2 EE12.3 EE12.4	Outcomes EE12.2 EE12.4 EE12.5	
Knowledge and understanding of complex texts and of how and why they are valued	15	20	15	50
Skills in complex analysis, sustained composition and independent investigation	15	20	15	50
Marks	30	40	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

ENGLISH EXTENSION 2

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Weighting
	Viva Voce (including written proposal)	Literature review	Critique of the creative process	
	Term 4 Week 9	Term 2 Week 1	Term 2 Week 8	
	Outcomes EEX12.1 EEX12.4	Outcomes EEX12.1 EEX12.3	Outcomes EEX12.2 EEX12.5	
Skills in extensive independent research	15	20	15	50
Skills in sustained composition	15	20	15	50
Marks	30	40	30	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

Please note:

The Major Work Journal must be submitted for monitoring with each assessment task

FOOD TECHNOLOGY

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Research Report Australian Food Industry	Case Study with Practical Application Food Manufacturing	Research Report with Practical Application Food Product Development	HSC Trial Examination	
	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes H1.2 H1.4	Outcomes H1.1 H1.3 H4.1 H5.1	Outcomes H1.1 H1.3 H4.1 H4.2 H5.1	Outcomes H1.1 H1.2 H1.3 H1.4 H2.1	
Knowledge and understanding of course content	5	5	5	25	40
Knowledge and skills in designing, researching, analysing & evaluating	10	10	10		30
Skills in experimenting with and preparing food by applying theoretical concepts		15	15		30
Marks	15	30	30	25	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

GEOGRAPHY

Type of Course:

Board Developed

Course Category: A

Component	Task 1		Task 2	Task 3	Weighting
	Case Study Ecosystems at Risk	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Research and Essay Urban Places	Trial HSC Examination	
	Week 8 Term 4		Week 4 Term 2	Weeks 3/4 Term 3	
	Outcomes H1, H2, H5, H8, H10		Outcomes H1, H3, H6, H7, H8, H9, H10	Outcomes H4, H5, H10, H11, H12, H13	
Knowledge and understanding of course content	10		15	15	40
Geographical tools and skills	5		5	10	20
Geographical inquiry and research, including fieldwork	10		10		20
Communication of geographical information, ideas and issues in appropriate forms	10		5	5	20
Marks	35		35	30	100

HISTORY EXTENSION

Type of Course: Board Developed

Course Category: A

Component		Task 1	Task 2	Task 3	Weighting
	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	History Project <i>Historical Process</i> (Major Work)	Trial HSC Examination	History Project <i>Product - Essay</i> (Major Work)	
		Term 3 Week 7	Term 3 Weeks 3/4	Term 3 Week 7	
		Outcomes HE 12.2	Outcomes HE 12.1 HE 12.3 HE 12.4	Outcomes HE 12.4 HE 12.3	
Knowledge and understanding of significant historical ideas and processes			30	10	40
Skills in designing, undertaking and communicating an historical inquiry and analysis		30		30	60
Marks		30	30	40	100

INDUSTRIAL TECHNOLOGY METAL AND ENGINEERING

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2		Task 3	Task 4		Weighting
	Design and Planning	Project Management	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Industry Study	Project and D.M.C.	Term 3 / 4 Term 3	
	Term 4 Week 8	Term 1 Week 8		Term 2 Week 5	Term 3 Week 1		
	Outcomes H3.1 H3.2 H3.3 H5.1 H5.2	Outcomes H2.1 H3.1 H3.2 H3.3 H4.1 H4.2 H5.1 H5.2		Outcomes H1.1 H1.2 H1.3	Outcomes H1.2 H2.1 H3.3 H4.1 H4.3 H5.1 H5.2 H6.1 H6.2		
Knowledge and understanding of course content		15		10	15		40
Knowledge and skills in the design, management, communication and production of a major project.	20	15		5	20		60
Marks	20	30		15	35		100

**INDUSTRIAL TECHNOLOGY
TIMBER AND FURNITURE**

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2		Task 3	Task 4		Weighting
	Design and Planning	Project Management	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Industry Study	Project and D.M.C	Trial HSC Examination Week 3 / 4 Term 3	
	Term 4 Week 8	Term 1 Week 8		Term 2 Week 5	Term 3 Week 1		
	Outcomes H3.1 H3.2 H3.3 H5.1 H5.2	Outcomes H2.1 H3.1 H3.2 H3.3 H4.1 H4.2 H5.1 H5.2		Outcomes H1.1 H1.2 H1.3	Outcomes H1.1 H2.1 H3.3 H4.1 H4.3 H5.1 H5.2 H6.1 H6.2		
Knowledge and understanding of course content		15		10	15		40
Knowledge and skills in the design, management, communication and production of a major project	20	15		5	20		60
Marks	20	30		15	35		100

LEGAL STUDIES

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Research Task Crime	In-class Task Human Rights			Submitted Essay Indigenous People	HSC Trial Examination Family	
	Term 4 Week 9	Term 1 Week 8			Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes H1 H3 H6 H7 H8 H10	Outcomes H2 H3 H4 H7 H9			Outcomes H1 H4 H5 H8 H9	Outcomes H1 H2 H3 H4 H5 H6 H7 H9 H10	
Knowledge and understanding of course content	10	10		10	10	40	
Analysis and evaluation	5	5		5	5	20	
Inquiry and research	10	5		5		20	
Communication of legal information, ideas and issues in appropriate forms				5	15	20	
Marks	25	20		25	30	100	

MATHEMATICS ADVANCED

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Class Test	Assignment			Class Task with handwritten reference sheet	Trial HSC Examination	
	Term 4 Week 8	Term 1 Week 9			Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes MA11-7 MA 12-1 MA 12-2 MA 12-4 MA 11-7	Outcomes MA 12-3 MA 12-5 MA 12-6 MA 12-7 MA 12-9 MA 12-10			Outcomes MA 12-1 MA 12-2 MA 12-6 MA 12-7	Outcomes MA 12-1 MA 12-2 MA 12-3 MA 12-4 MA 12-5 MA 12-6 MA 12-7 MA 12-8 MA12-10	
Understanding, fluency and communication	10	5		20	15	50	
Problem solving, reasoning and justification	10	15		10	15	50	
Marks	20	20		30	30	100	

MATHEMATICS EXTENSION 1

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Class Test	Assignment			Class Task with handwritten reference sheet	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 7			Term 4 Week 5	Term 3 Weeks 3/4	
	Outcomes ME12-1 ME12-2 ME12-7	Outcomes ME12-2 ME12-3 ME12-6 ME12-7			Outcomes ME12-3 ME12-4	Outcomes ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-7	
Understanding, fluency and communication	10	5		20	15	50	
Problem solving, reasoning and justification	10	15		10	15	50	
Marks	20	20		30	30	100	

Marks will be reported, to NESAs, as a score out of 50 for the HSC if studied with Mathematics. Marks will be reported, to NESAs, as a score out of 100 if studied with Mathematics Extension 2.

MATHEMATICS EXTENSION 2

Type of Course: **Board Developed**

Course Category: **A**

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Assignment Complex Numbers	Class test			Adjusted Class Test	Trial HSC	
	Term 4 Week 10	Term 1 Week 7			Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes MEX12-1 MEX12-4 MEX12-7 MEX12-8	Outcomes MEX12-1 MEX12-2 MEX12-3 MEX12-7 MEX12-8			Outcomes MEX12-1 MEX12-5 MEX12-7 MEX12-8	Outcomes MEX12-1 MEX12-2 MEX12-3 MEX12-4 MEX12-5 MEX12-6 MEX12-7 MEX12-8	
Understanding, fluency and communication	10	15		10	15	50	
Problem solving, reasoning and justification	10	15		10	15	50	
Marks	20	30		20	30	100	

MATHEMATICS STANDARD 2

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Class Test	Adjusted Test			Investigative Assignment (Statistics)	Trial HSC	
	Term 4 Week 8	Term 1 Week 8			Term 2 Week 6	Term 3 Weeks 3/4	
	Outcomes MS2-12-3 MS2-12-4 MS2-12-8 MS2-12-10	Outcomes MS2-12-5 MS2-12-6 MS2-12-10			Outcomes MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	Outcomes MS2-12-1 MS2-12-2 MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-6 MS2-12-7 MS2-12-8 MS2-12-10	
Understanding, fluency and communication	15	5		15	15	50	
Problem solving, reasoning and justification	5	15		15	15	50	
Marks	20	20		30	30	100	

MODERN HISTORY

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Core: Power & Authority Source -Study	Change In The Modern World Historical Analysis			Int. Peace & Conflict Research Essay	Trial HSC Examination	
	Term 4 Week 7	Term 1 Week 7			Term 2 Week 9	Term 3 Weeks 3/4	
	Outcomes MH 12.3 MH 12.6 MH 12.9	Outcomes MH 12.4 MH 12.7 MH 12.8 MH 12.9			Outcomes MH 12.2 MH 12.3 MH 12.4 MH 12.9	Outcomes MH 12.1 MH 12.2 MH 12.5 MH 12.7 MH 12.9	
Knowledge and understanding of course content	10	10			10	10	40
Historical skills in the analysis and evaluation of sources and interpretations	10					10	20
Historical inquiry and research		10		10		20	
Communication of historical understanding in appropriate forms	5	5		5	5	20	
Marks	25	25		25	25	100	

MUSIC

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Presentation of Musicology viva voce with portfolio and Performance	Aural and presentation of Electives 1 & 2 (Performance and/or Musicology or Composition portfolio)			Composition with portfolio and presentation of Electives 2 & 3 (performance and/or musicology or composition portfolio)	Trial HSC Examinations (Aural and Electives)	
	Term 4 Week 8	Term 1 Week 6			Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes H1 H4 H5 H6 H9	Outcomes H5* H6*			Outcomes H1 H3 H7*	Outcomes H1 H4 H5 H6	
Core Performance	10					10	
Core Musicology	10					10	
Core Composition				10		10	
Core Aural		10			15	25	
Electives x 3		15		15	15	45	
Marks	20	25		25	30	100	

*Teacher will select appropriate outcomes based Elective Options selected by students

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting
	Analysis/ Presentation Factors affecting performance (Core 2)	Research Task Health priorities (Core 1)		Scenarios Sports Medicine (Option 3)	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 9		Term 2 Week 8	Term 3 Week 4	
	H7, H8, H9, H10, H11, H16, H17	H1, H2, H3, H4, H5, H14, H15, H16		H8, H13, H16, H17	H1–H5, H7–H11, H14–H17	
Knowledge and understanding of course content	10	10		10	10	40
Skills in critical thinking, research, analysing and communicating	15	15		15	15	60
Marks	25	25		25	25	100

PHYSICS

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Module 5 Advanced Mechanics <i>Depth Study</i>	Module 6 Electromagnetism <i>Practical Investigation</i>			Module 7 Nature of Light <i>Research & Presentation</i>	Trial HSC Examination	
	Term 4 Week 10	Term 1 Week 10			Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes PH11/12.1 PH11/12.2 PH11/12.3 PH11/12.5 PH11/12.6 PH11/12.7 PH12.12	Outcomes PH11/12.2 PH11/12.3 PH11/12.5 PH11/12.6 PH12.13			Outcomes PH11/12.1 PH11/12.2 PH11/12.3 PH11/12.4 PH11/12.5 PH11/12.6 PH11/12.5 PH12.12 PH12.13 PH12.14 PH12.15		
Skills in Working Scientifically	20	15		15	10	60	
Knowledge and Understanding of coursecontent	5	10		10	15	40	
Marks	25	25		25	25	100	

SCIENCE EXTENSION

Type of Course:

Board Developed

Course Category: A

Component	Task 1	Task 2	Task 3	Weighting
	Literature Review – Common Topic (Section 1)	Statistical Case Study (Section 2)	Scientific Research Report	
	Term 1 Week 7	Term 2 Week 6	Term 3 Week 5	
	Outcomes SE.2 SE.3 SE.5 SE.7	Outcomes SE.4 SE.5 SE.7	Outcomes SE.1 SE.2 SE.3 SE.4 SE.5 SE.6 SE.7	
Communicating Scientifically	10	10	10	30
Gathering, Recording, Analysis and Evaluating Data	5	15	10	30
Application of Scientific Research Skills	15	5	20	40
Marks	30	30	40	100

Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations

SOCIETY & CULTURE

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	P.I.P. Research Proposal	Social Conformity Non-Conformity Research and Report			Popular Culture Depth Study 2 In-class extended response	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 10			Term 2 Week 9	Term 3 Weeks 3/4	
	Outcomes H1 H3 H4 H8 H9 H10	Outcomes H1 H3 H6 H8 H9 H10			Outcomes H1 H3 H4 H9 H10	Outcomes H1 H2 H3 H5 H6 H9 H10	
Knowledge and understanding of course content	5	10		15	20	50	
Application and evaluation of social and cultural research methods	15	15				30	
Communication of information, ideas and issues in appropriate forms		5		5	10	20	
Marks	20	30		20	30	100	

VISUAL ARTS

Type of Course: Board Developed

Course Category: A

Component	Task 1	Task 2		Task 3	Task 4		Weighting
	Body of Work Proposal & Case Study (VAPD)	Half Yearly Examination & Practical Submission Interview (VAPD)	Term 1 Week 11 (3 rd – 6 th April) – Year 12 Practice mid-Course Examinations	Body of Work & Case Study (VAPD)	Body of Work Submission & Exhibition	Trial HSC Examination Week 3 / 4 Term 3	
	Term 4 Week 7	Term 1 Week 7		Term 2 Weeks 4	Term 3 Week 1		
	Outcomes H1 H1 H2 H3 H4 H5 H6 H7 H8 H9	Outcomes H1 H2 H3 H4 H6 H7 H8 H10		Outcomes H7 H8 H9 H10	Outcomes H4 H5 H6		
Artmaking	5	10		10	25		50
Art Criticism and Art History	15	15		20			50
Marks	20	25		30	25		100

Please Note: Final submission date subject to notification from NESAs

CONTENT ENDORSED COURSES (CEC)

The following courses count towards
your Higher School Certificate but **do not** contribute
towards your
Australian Admissions Rank (ATAR)

PHOTO AND DIGITAL MEDIA

Type of Course: Board Endorsed

Component	Task 1 Module 1 & Case Study	Task 2 Module 2 Portfolio	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3 Module 3 Portfolio	Task 4 Final Portfolio Submission & Trial Examination	Weighting
	Term 4 Week 9	Term 1 Week 7		Term 2 Week 6	Term 3 Week 2	
	Outcomes CH1 CH2 CH3 CH4 CH5	Outcomes M1 M2 M3 M4 M5		Outcomes M1 M2 M3 M4 M5 M6	Outcomes CH1 CH2 CH3 CH4	
Art-Making	10	30		30		70
Critical & Historical Study	10				20	30
Marks	20	30		30	20	100

SPORT, LIFESTYLE & RECREATION

Type of Course: Board Endorsed

Component	Task 1	Task 2	Term 1 Week 11 (3rd – 6th April) – Year 12 Practice mid-Course Examinations	Task 3	Task 4	Weighting	
	Healthy Lifestyles	Athletics Assessment			Resistance training Program	Coaching	
	Term 4 Week 5	Term 1 Week 9			Term 2 Week 5	Term 3 Week 6	
	Outcomes 1.1 1.5 2.3 3.5 4.2 4.3	Outcomes 1.1 1.3 1.6 2.1 2.3 2.5 3.1 3.2 3.3 4.4			Outcomes 1.2 1.3 2.1 2.2 2.3 2.5 3.2	Outcomes 1.1 1.3 1.6 2.1, 2.2 2.4 3.1 3.2 4.1 4.2	
Knowledge and understanding	20	10			15	15	60
Skills	5	15		10	10	40	
Marks	25	25		25	25	100	

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