



BEHAVIOUR SUPPORT AND MANAGEMENT AT COLO HIGH SCHOOL

CO-OPERATE - ACHIEVE - RESPECT - EVERY DAY!

COLO HIGH SCHOOL EXPECTATIONS

CO-OPERATE:

- Follow instructions
- Wear the school uniform correctly
- Be in the right place on time
- Mobile phones off and away
- Act safely
- Use BYOD devices appropriately

ACHIEVE:

- We are engaged learners at school and at home
- Are prepared for every lesson
- Ask for help when we need it
- Do our personal best

RESPECT:

- Show courtesy to everyone
- Positively represent our school
- Look after our school environment
- Are responsible for our own actions

EVERY DAY

WHOLE-SCHOOL APPROACH

- Classroom and playground expectations, procedures, routines and rewards.

CLASSROOM TEACHER

- Effective Classroom Strategies
- Lead by Example
- Set Classroom specific expectations
- Task Difficulty/Differentiation
- Activity Sequencing & Choice
- Active Supervision
- Opportunities to Respond
- Establish Trust
- Build rapport to gain Classroom
- Cooperation
- Tactical Ignoring
- Utilise Quality Teaching Framework to structure lessons
- Use of non-verbal cues
- Reward Positive Behaviour

MINOR

CLASSROOM TEACHER MANAGED

- Late to class/truancy
- Distracting others
- Disrupting the learning of others
- Disruptive behaviour
- Harassment/bullying
- Repeated no equipment
- Off task/not completing work
- Inappropriate language
- Back chat
- Throwing objects
- Leaving class
- Taking others' belongings
- Refusal to follow instructions
- Inappropriate use of technology
- Not engaging in learning

BEHAVIOUR SUPPORT STEP 1

- Colo High School expectations reminder
- Restate expectations
- Request change in behaviour
- Invitation to self-correct
- Restorative chat

BEHAVIOUR SUPPORT STEP 2

- Relocate Student within the classroom
- Take a break
- Restorative conversation
- Call home
- Negative Sentral entry

BEHAVIOUR SUPPORT STEP 3

- Recess/Lunch detention – 2x opportunities to attend
- Call home/organise a meeting
- Refer to Head Teacher
- Negative Sentral entry

BEHAVIOUR SUPPORT LEVEL 1

- Head Teacher Intervention
- After-school detention
- Home contact/meeting
- Faculty isolation/reflection
- Faculty Monitoring Book
- Documented Sentral Entry

MAJOR

HEAD TEACHER/DEPUTY PRINCIPAL MANAGED

- Repeated minor behaviour
- Attendance issues/truancy
- Out of school grounds
- Fighting
- Forgery/theft
- Physical or verbal abuse of staff
- Deliberate damage to property
- Bullying
- Possession/use of illegal substance/weapon
- Cheating/plagiarism
- Continued defiance
- Threats
- Persistent or serious misbehaviour

INDIVIDUAL INTERVENTION LEVEL 1 HEAD TEACHER

- Continued faculty monitoring
- Restorative conference
- Lunch or after-school detention
- Parent correspondence
- Isolation from subject
- Re-entry to class process

INDIVIDUAL INTERVENTION LEVEL 2 DEPUTY PRINCIPAL

- Formal caution
- After-school detention
- Isolation from playground or class
- Monitoring book
- Exclusion from School representation
- Suspension

INDIVIDUAL INTERVENTION LEVEL 3 DEPUTY PRINCIPAL

- RFS agreement/reflection
- Parent/Carer conference
- Level 3 Monitoring Book
- Exclusion from school representation
- Daily DP reflection/check-in
- Suspension
- Behaviour Support Plan

INDIVIDUAL INTERVENTION LEVEL 3+ DEPUTY/PRINCIPAL

- Long Suspension
- Parent/Carer conference
- Behaviour Support Plan
- Risk Management Plan
- External agency support
- Police Youth Liaison Officer
- Alternate pathways investigated